

The Life Centre For Teaching English
BRINGING
EDUCATION
TO **LIFE** من التعليم
حياة أجل الـ



مركز حياة لتدريس اللغة الإنجليزية
التعليم من أجل الحياة
إبتدائي / إعدادي / ثانوي

Name:

www.khawagah.blogspot.com


Year

مدونة خواجه
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

Units 1 - 6

الصف الثالث الإبتدائي
الفصل الدراسي الأول

Prepared By:

Mr.Eslam Ahmed
English Language Teacher

مستتر / إسلام أحمد
نحن نبكر وبقلدنا الآخرين

Tel:01005139301

01003016144

Alphabet راجع الحروف

A B C D E F

a b c d e f

G H I J K L

g h i j k l

M N O P Q R S

m n o p q r s

T U V W X Y Z

t u v w x y z

Write the letters: (14M)

A a		C c			F f		H h	
J j			M m		O o			
R r		T t	U u		W w		Y y	

أبدأ السنة بتفوق

عشان قتها بتفوق

Mr. Eslam Ahmed

Unit 1

At home with Mona

في المنزل مع منى

الوحدة ١

Conversation Time

A - Listen and repeat:

How old are you ?

I'm ten. How old are you ?



I'm six.



1 - How old are you ?

كم عمرك ؟

2 - I'm ten. How old are you ?

عندي ١٠ سنين ؟ وأنتي كم عمرك

3 - I'm six years old.

عندي ٦ سنين.

D - Review. Listen and repeat.



1 - Bye - Bye.

مع السلامة .

2 - See you tomorrow .

أراك غدا

E - Unscramble and write.

1 } old - you - are - How ?

.....

2 } I - ten - 'm .

.....

3 } you - See - tomorrow .

.....

sun والشمس اسمها

one واحد يعني

go واذهب يالا

two ٢ يعني

tree والشجرة يعني

three ٣ يعني

ball والكرة يعني

four ٤ يعني

life والحياة هي

five ٥ يعني

box وصندوق يعني

six ٦ يعني

eleven و ١١ يعني

seven ٧ يعني

late ومتأخر يعني

eight ٨ يعني

line والخط اسمه

nine ٩ يعني

pen والقلم اسمه

ten ١٠ يعني

How old

years

How old

كم عمرك

years

سنوات

See

tomorrow

See

يرى

tomorrow

غدا (بكرة)



one

واحد

two

اثنين



three

ثلاث

four

أربعة



five

اثنين

six

ستة

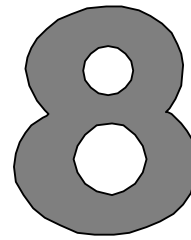


seven

سبعة

eight

ثمانية



nine

تسعة

ten

عشرة



Homework

1 – Read and match { A } with { B } :-

[A]		[B]	
1-	How old	a-	Years old.
2-	Bye -	b-	are you ?
3-	I'm	c-	bye !
4-	I'm seven	d-	six.
1 { }	2 { }	e-	she ?
3 { }	4 { }		



2 – Choose the correct word :-

1 - How are you ?

a) many b) old c) much

2- I ten years old .

a) am b) is c) are

3- How old You ?

a) am b) is c) are

4- you tomorrow.

a) Bye b) See c) By

5- I'm Eslam . I'm a

a) girl b) boy c) puppet

3 – Look at the pictures and unscramble the words :-



gehit

.....



otw

.....



ent

.....



ixs

.....

Word Time

A- Listen and repeat:



family

عائلة



father

أب



mother

أم



sister

أخت



grandmother

جدة



grandfather

جد



brother

أخ

Who's

Who's

من

D - Look and write:



1 } ..



3 } ..



5 } ..



2 } ..



4 } ..



6 } ..

Practice Time

Who's

he?

she?

He's

my father

She's

my mother

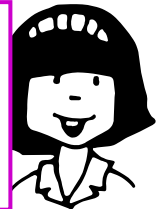
Who's = Who is



He's (he is)

ضمير إشارة بمعنى (هو)
للإشارة لمفرد مذكر .

She's (she is)

ضمير إشارة بمعنى (هي)
للإشارة لمفرد مؤنث .

للسؤال عن السن نستخدم:-

How old are you ? ؟ كم عمرك ؟ I'm nine years old .

للسؤال عن المفرد المذكر نستخدم:-

Who's he ? من هو ؟ He's my father ?

للسؤال عن المفرد المؤنث نستخدم:-

Who's she ? من هي ؟ She's my mother ?

الضمير هو كلمة تستخدم بدلا من الاسم وذلك لكي نتجنب تكرار الاسم، وتنقسم الضمائر إلى عدة أنواع ومن أهمها الضمائر الشخصية وهي

Subject Pronouns : ضمائر الفاعل

I ⇐ (أنا) للمتكلم المفرد المذكر والمؤنث العاقل
→ I play football. أنا لعبت الكرة.

We ⇐ (نحن) للمتكلمين الجمع المذكر والمؤنث العاقل
→ We play football.

You ⇐ (أنت، أنت، أنتما، أنتم، أنتن) للمخاطب المفرد والجمع المذكر والمؤنث العاقل

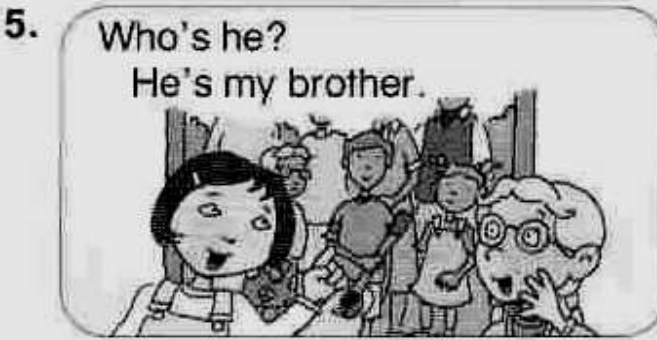
→ You play football.

He ⇐ (هو) للغائب المفرد المذكر العاقل
→ He plays football.

She ⇐ (هي) للغائبة المفردة المؤنثة العاقلة
→ She plays football.

It ⇐ (هو أو هي) للغائب المفرد والمؤنث المذكر والمؤنث الغير العاقل
→ It is a dog.

They ⇐ (هما، هم، هن) للغائب الجمع المذكر والمؤنث العاقل
→ They play football.



Homework

[1] Listen and fill in the gaps:

(4M)

A : She ?

B : She's my

2 – Read and match { A } with { B } :-

<u>[A]</u>		<u>[B]</u>	
1-	Who's	a-	my grandmother.
2-	She's	b-	they ?
3-	Who	c-	he ?
4-	He	d-	is she
1 { }	2 { }	e-	is my father.
3 { }	4 { }		

3 – Choose the correct word :-

1- Who is..... ?

a) *she*b) *we*c) *you*

2- Who he ?

a) *am*b) *is*c) *are*

3- He my brother.

a) *are*b) *am*c) *is*

4- is she ?

a) *Who*b) *Where*c) *What*

5- She is mother.

a) *I*b) *my*c) *me***4 – Look at the pictures and unscramble the words :-**

oetmhr

.....



mlafiy

.....



tehafr

.....

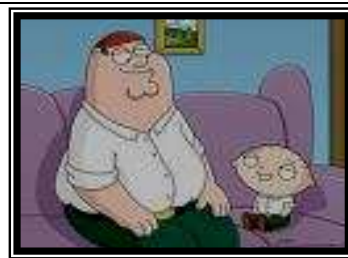


lypa

.....

5 – Look and write a sentence under each picture :-

.....

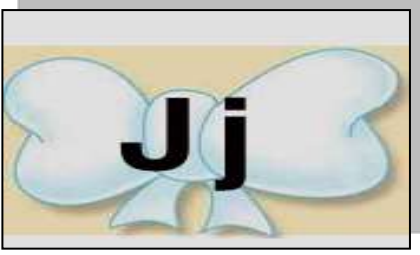


.....

Mr Eslam Ahmed

Phonics Time

Y / J



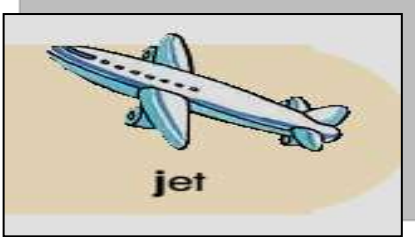
jacket

جاكيت



jam

مربى



jet

طائرة نفاثة

jar

برطمان

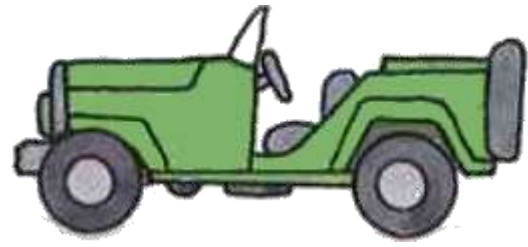


jump

يقفز

jeep

سيارة جيب



juice

عصير

jug

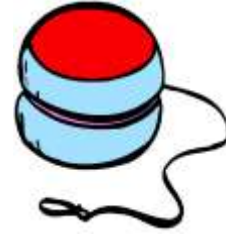
أبريق





yogurt

زبادي yoyo



يويو



yarn

yum خيط

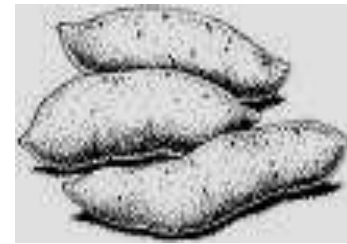


لذيذ



yellow

yam أصفر



بطاطا



young

yard صغير






ساحة / زريبة



Test 1 on Unit 1

[1] Listen and number the pictures:

(5M)

				
[.....]	[.....]	[.....]	[.....]	[.....]

[2] Listen and fill in the gaps:

(4M)

Amira : How old are ?

Bahaa : I'm How old are you ?

Amira : I'm six

أنا لازم أفكر كويس قبل ما أجاب

3 – Read and match { A } with { B }:-

[A]		[B]	
1-	Who	a-	years old.
2-	How old	b-	my brother.
3-	I'm ten	c-	are you ?
4-	She's	d-	is he ?
1 { }	2 { }	e-	my sister.
3 { }	4 { }		



4 – Choose the correct word :-

1- How old..... You ?

a) *is* b) *are* c) *am*

2- I..... fine thanks.

a) *am* b) *is* c) *are*

3- He is my

a) *sister* b) *mother* c) *grandfather*

4- She is my

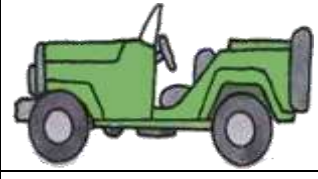
a) *father* b) *brother* c) *mother*

5- is he ?

a) *What* b) *Who* c) *When*

5 – Look at the pictures and unscramble the words :-

6



isx

ssriet

nyguo

epej

- - - - -

- - - - -

- - - - -

- - - - -

6 – Look and write a sentence under each picture :-



.....

.....

7 – Punctuate the following sentences :-

1. how are you

.....

8 – Copy the following sentence :-

1. He is my brother.

.....

2. Nice to meet you.

.....

with my best wishes,
Mr. Eslam Ahmed

مستتر / إسلام أحمد
مدير حضانة دار المصطفى

01005139301

01003016144

01005139301

Unit 2

In the Classroom

في الفصل

الوحدة ٢

Conversation Time

A - Listen and repeat:

Is today Monday ?

No, it's Tuesday.

Yay! My birthday is on Wednesday

cool



1 - Is today Monday ?

هل اليوم هو الاثنين ؟

2 - No, it's Tuesday.

لا أنه يوم الثلاثاء

3 - Yay! My birthday is on Wednesday

عيد ميلادي يوم الأربعاء .

4- cool

جميل

D - Review. Listen and repeat.



1 - Who's she ?

من هي ؟

2 - She's my mother.

إنها أُمِّي

E - Unscramble and write.

أنا تعبت من كثر الحفظ و المذاكرة

1 } today - Is - Monday ?2 } Tuesday - is - It .3 } 's - mother - She - my .

Saturday



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



birthday

عيد ميلاد

Homework

1 – Read and match { A } with { B } :-

<u>[A]</u>		<u>[B]</u>	
1-	My birthday is	a-	'm drawing.
2-	Is today	b-	cool !
3-	I	c-	Monday ?
4-	He is	d-	on Tuesday.
1 {	} 2 {	e-	my father.
3 {	} 4 {		

2 – Choose the correct word :-

1 - Today Monday.

a) *am* b) *is* c) *are*

2- I don't go to school on.....

a) *Sunday* b) *Tuesday* c) *Friday*

3- today Saturday ?

a) *Am* b) *Is* c) *Are*

4- She's mother.

a) *me* b) *I* c) *my*

5- My birthday is Wednesday.

a) *on* b) *of* c) *in*

3 – Look at the pictures and unscramble the words :-

dsnauy	wesdanyde	daybrith	fdiary
.....

Mr. Eslam Ahmed

مستقر / إسلام أحمد

01005139301



Word Time

A- Listen and repeat:



write

يكتب



talk

يتكلم



draw

يرسم



read

يقرأ



sleep

ينام

eat

يأكل



pen

قلم

sit

يجلس



Practice Time

I'm
He's
She's

drawing

I'm not
He isn't
She isn't

writing

زمن المضارع المستمر

هو فعل يحدث أثناء الكلام و مازال مستمرا .

{ am - is - are } + verb + ing

يتكون من

معنى هذا الكلام انه اذا كانت هناك صورة لشخص يقوم بفعل من الأفعال نقوم بوضع ing فى نهاية الفعل .

ركز كويس مع الأفعال و ليس الأسماء (الفعل هو كل شئ يجعلك تقوم بحركة)

أمثلة محلولة لكى تفهم أكثر



He is swimming .



He is eating .



They are reading .



She is drawing .



He is drinking .



He is jumping .

نفي المضارع المستمر

يكون بوضع كلمة (not = n't) بعد (am - is - are)
 (am not = 'm not) - (is not = isn't) - (are not = aren't)
أمثلة

- 1 - I am a boy , I am not a girl .
- 2 - He is reading , He is not writing .
- 3 - We are happy , We are not sad .

Homework

1 - Look and write:



1 }



3 }



5 }



2 }



4 }



6 }

[2] Listen and fill in the gaps:

(4M)

Nour : May I borrow a ?

Khaled :

3 – Choose the correct word :-

1- She is

- | | | |
|-------------------|-----------------|----------------|
| a) <i>talking</i> | b) <i>talks</i> | c) <i>talk</i> |
|-------------------|-----------------|----------------|

2- I reading.

- | | | |
|--------------|--------------|---------------|
| a) <i>am</i> | b) <i>is</i> | c) <i>are</i> |
|--------------|--------------|---------------|

3- She Writing. She is sleeping.

- | | | |
|---------------|-----------------|--------------|
| a) <i>are</i> | b) <i>isn't</i> | c) <i>is</i> |
|---------------|-----------------|--------------|

4- am drawing.

- | | | |
|--------------|-------------|---------------|
| a) <i>He</i> | b) <i>I</i> | c) <i>She</i> |
|--------------|-------------|---------------|

5- Ahmed is

- | | | |
|-------------------|------------------|-----------------|
| a) <i>writing</i> | b) <i>writes</i> | c) <i>write</i> |
|-------------------|------------------|-----------------|

4 – Look at the pictures and unscramble the words :-

erad

.....



tae

.....



ward

.....



pesle

.....



npe

.....



rweti

.....



lkta

.....



dtahyurs

.....

1 – Read and match { A } with { B } :-

{ A }		{ B }	
1-	I am swimming ,	a-	she isn't writing .
2-	She is drawing ,	b-	I'm not talking .
3-	He is reading ,	c-	we aren't running .
4-	I'm eating ,	d-	I'm not playing .
1 { }	2 { }	3 { }	4 { }
e-	he isn't sleeping .		

Phonics Time

L / R



lamb

خروف صغير



leg

رجل



lemon

ليمون



light

ضوء



lug

يجر



lake

بحيرة



laugh

يضحك



led

قاد



rabbit

أرنب red



أحمر



run

يجري rock



صخرة



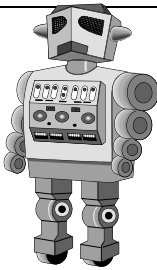
rainbow

قوس قزح

radio



راديو



robot

إنسان آلي

rug



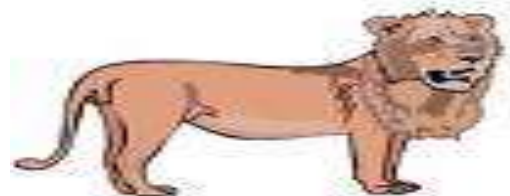
سجادة



ruler

مسطرة

lion



أسد

مستور إسلام أحمد واحد بس



Test 2 on Unit 2

[1] Listen and number the pictures:

(6M)

[.....]	[.....]	[.....]	[.....]	[.....]

[2] Listen and fill in the gaps:

(4M)

Asmaa : Who he ?

Fatma : He's my ?

هوية كل يوم مدرسة
انا ما عملتش الواجب

3 - Read and match { A } with { B } :-

[A]		[B]	
1-	He is	a-	my mother.
2-	My birthday is	b-	a pen, please.
3-	She is	c-	red.
4-	May I borrow	d-	on Friday.
1 { }	2 { }	e-	writing.
3 { }	4 { }		



4 - Choose the correct word :-

1- today Thursday ?

a) *Is* b) *Are* c) *Am*

2- How are you ?

a) *much* b) *old* c) *sit*

3- I Seven.

a) *are* b) *is* c) *am*

4- She reading. She isn't sleeping.

a) *is* b) *isn't* c) *are*

5- I can a book.

a) *talk* b) *read* c) *eat*

5 – Look at the pictures and unscramble the words :-



usTdyea

.....



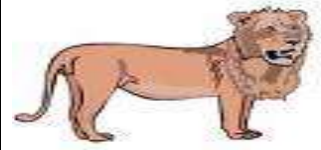
rdwa

.....



klea

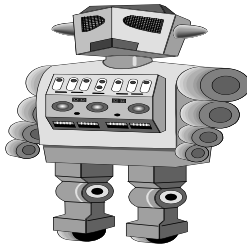
.....



ionl

.....

6 – Look and write a sentence under each picture :-



.....



.....

7 – Punctuate the following sentences :-

1. mona is reading

.....



8 – Copy the following sentence :-

1. May I borrow a pen, please ?

.....

2. Is today Monday ?

.....

with my best wishes,
Mr. Eslam Ahmed

01005139301

مستر / إسلام أحمد
مدير حضانة دار المصطفى

01003016144

01005139301

Unit 3

At a Birthday Party

في حفلة عيد الميلاد

الوحدة ٣

Conversation Time

A - Listen and repeat:

This is for you.

Happy birthday.

Thanks.

You're welcome.
Open it.

1 - This is for you.

هذا من أجلك .

2 - Happy birthday.

عيد ميلاد سعيد .

3- Thanks

شكرا

4- You're welcome.

العفو

5- Open it.

افتحها

D - Review. Listen and repeat.

I'm eating.

He's sleeping.

1 - I'm eating.

أنا أكل.

2 -He's sleeping.

وهو نائم

E - Unscramble and write.

1 } for - you - This - is .



.....

2 } You - welcome - 're



.....

3 } 's - He - sleeping .



.....



party

حفلة



open

يفتح



happy

سعيد



birthday

عيد ميلاد



This is for you

هذا لك



thanks

شكرا

Homework

[2] Listen and fill in the gaps:

Mona : This for you ?

Rania :

كل دة واجب . أنا مش جاي الحصة الجاية

1 – Read and match { A } with { B } :-

<u>[A]</u>		<u>[B]</u>	
1-	You're	a-	it.
2-	This is	b-	birthday.
3-	Open	c-	welcome.
4-	Happy	d-	cup.
1 { }	2 { }	e-	for you.
3 { }	4 { }		

**2 – Choose the correct word :-**

1 - This is..... you.

a) *four* b) *on* c) *for*

2- You welcome.

a) *is* b) *are* c) *am*

3- I'm an apple.

a) *drinking* b) *eating* c) *running*

4- He sleeping.

a) *is* b) *am* c) *are*

5- It .

a) *Opening* b) *Open* c) *Opens***3 – Look at the pictures and unscramble the words :-**

papyh

- - - - -



npeo

- - - - -



tpray

- - - - -



daybrith

- - - - -

Word Time

A- Listen and repeat:



cry

يبكي



sing

يغني



shout

يصيح



run

يجري

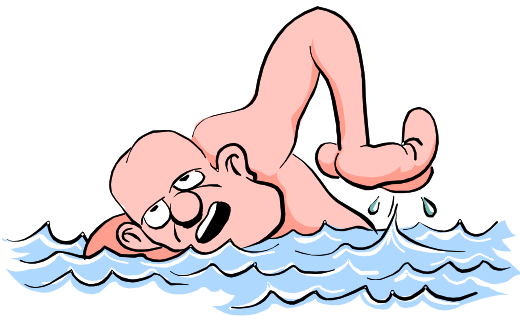


laugh

يضحك

walk

يمشي



swim

يعوم

dance

يرقص



Practice Time

We're
You're
They're

singing

We aren't
You aren't
They aren't

crying

You're crying.
You aren't singing.

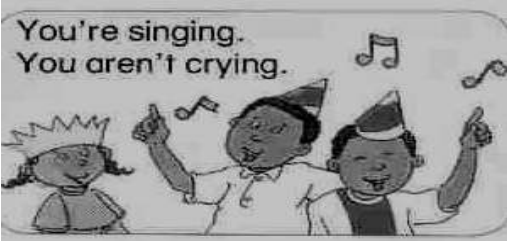


You aren't singing. أنت لا تغني

1 - You're crying.

أنت تبكي.

You're singing.
You aren't crying.



You aren't crying

انت لا تبكي

2 - You're singing.

أنت تغني

We're shouting.
We aren't laughing.



We aren't laughing. نحن لا نضحك

3 - We're shouting.

نحن نصرخ

We're laughing.
We aren't shouting.



We aren't shouting. نحن لا نصيح

4 - We're laughing.

نحن نضحك



انهم لا يمشون. They aren't walking.

5 - They're running.

إنهم يجرّون.



انهم لا يجرّون. They aren't running.

6 - They're walking.

أنهم يمشون.

Homework

1 - Look and write:



1 }



2 }



3 }



4 }



5 }



6 }

[2] Listen and fill in the gaps:

(4M)

Nabila : What're doing ?

Eman : They're.....

3 – Choose the correct word :-

1- I laughing.

a) <i>am</i>	b) <i>is</i>	c) <i>are</i>
--------------	--------------	---------------

2- They..... crying

a) <i>am</i>	b) <i>is</i>	c) <i>are</i>
--------------	--------------	---------------

3- We are

a) <i>sings</i>	b) <i>singing</i>	c) <i>sing</i>
-----------------	-------------------	----------------

4- They..... shouting.

a) <i>'s</i>	b) <i>'m</i>	c) <i>'re</i>
--------------	--------------	---------------

5- You dancing.

a) <i>aren't</i>	b) <i>doesn't</i>	c) <i>can't</i>
------------------	-------------------	-----------------

4 – Look at the pictures and unscramble the words :-

ryc

.....



lawk

.....



wism

.....



htosu

.....



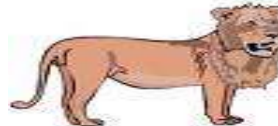
isng

.....



rnu

.....



inol

.....



ulgah

.....

5 – Read and match { A } with { B } :-

[A]		[B]	
1-	How old	a-	pizza .
2-	I eat	b-	running.
3-	What's your	c-	She is my sister .
4-	They are	d-	are you ?
1 { }	2 { }	e-	name ?
3 { }	4 { }		

Phonics Time

X, q, ck, c



cat

قطعة

cup



فنجان



candy

حلى

cut



يقطع



duck

بطة

quack

صوت البط



back

ظهر

sick



مريض



truck

شاحنة



sock

فردة شراب



queen

ملكة

quit

يخرج

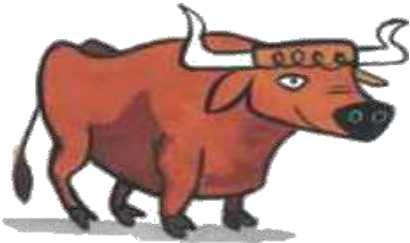


six

ستة

clap

يصفق



ox

ثور

kiss

يقبل

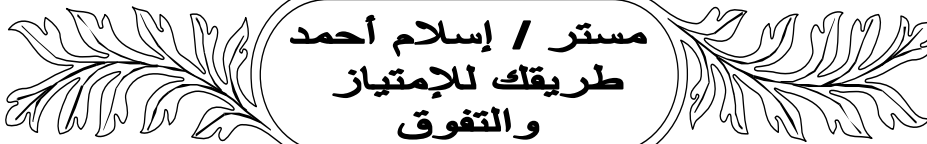


fox

ثعلب

box

صندوق








مستر / إسلام أحمد
طريقك للإمتياز
والتفوق



Test 3 on Unit 3

[1] Listen and number the pictures:

(6M)

				
[.....]	[.....]	[.....]	[.....]	[.....]

[2] Listen and fill in the gaps:

(4M)

Asmaa : Happy ?

Fatma : You.

اهوة دة اللى انا ما كنتش عامل حسابه

3 - Read and match { A } with { B } :-

[A]		[B]	
1-	This is	a-	years old.
2-	Here	b-	for you
3-	You're	c-	he is.
4-	I'm five	d-	you are.
1 { } 2 { } 3 { } 4 { }		e-	welcome.



4 - Choose the correct word :-

1- This is You.

a) on b) in c) for

2- She's pizza.

a) much b) old c) sit

3- Nora is

a) running b) run c) ran

4- We shouting.

a) is b) isn't c) are

5- old are you ?

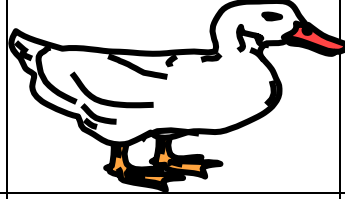
a) How b) What c) Why

5 – Look at the pictures and unscramble the words :-



enequ

- - - - -



ukcd

- - - - -



rapyf

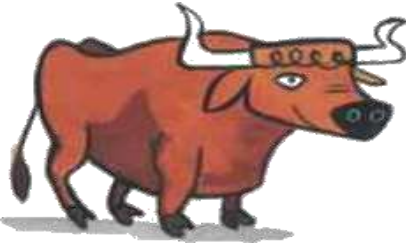
- - - - -



unr

- - - - -

6 – Look and write a sentence under each picture :-



.....



.....

7 – Punctuate the following sentences :-

1. what's your name

.....

8 – Copy the following sentence :-

1. How old are you ?

.....

2. I like pizza.

.....

مع فارس اللغة الإنجليزية
مستر إسلام أحمد
أنت من المتفوقين

Unit 4

At the Shop Window

عند فاترينا المحل

الوحدة ٤

Conversation Time

A - Listen and repeat:

Hello

Hello. May I speak to Hisham, please?

Sure. Hold on.

No, problem

1 - Hello

أهلا

2 - Hello. May I speak to Hisham, please?

يمكن اكله هشام من فضلك

3- Sure. Hold on.

بالتأكيد . انتظر

4- No, problem

لا مشكلة

D - Review. Listen and repeat.

Is today Tuesday?

No, it's Wednesday.

1 - Is today Tuesday?

هل اليوم الثلاثاء ؟

2 -No, it's Wednesday.

لا انه الأربعاء.

E - Unscramble and write.

1 } ,please - May - to - Hesham - speak - I .

.....

2 } Hold - Sure. - on

.....

3 } today - Is - Tuesday ?

.....



shop

محل



window

شباك



hold on

انتظر



speak

يتحدث



please

من فضلك

Sure

بالتأكيد



No, problem

May

No, problem مفيش مشكله

may

ممکن

Homework

[2] Listen and fill in the gaps:

Nour : Hello. May I to Eslam, please?

Asmaa : Hold on.

1 – Read and match { A } with { B } :-

[A]		[B]	
1-	Sure.	a-	is he doing ?
2-	May I	b-	please.
3-	What	c-	Hold on.
4-	No, it's	d-	Thursday.
1 {	}	e-	Speak to Esraa, please ?
2 {	}		
3 {	}		
4 {	}		

2 – Choose the correct word :-

1 - Hello. May I to Hisham ?

a) *speaking* b) *speak* c) *speaks*

2- Sure. Hold

a) *on* b) *in* c) *up*

3- today Tuesday ?

a) *Was* b) *Are* c) *Is*

4- No, is Wednesday.

a) *he* b) *it* c) *we*

5- Hello! birthday.

a) *Sad* b) *Bad* c) *Happy*

3 – Look at the pictures and unscramble the words :-



dwoniw

.....



akpes

.....



ohsp

.....



ohdl no

.....

Word Time

A- Listen and repeat:



get dressed

يرتدي



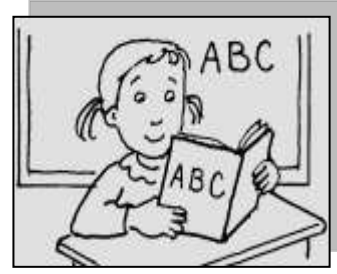
eat breakfast

يتناول الإفطار



walk to school

يمشي إلى المدرسة



study English

يذاكر انجليزي



watch TV

يشاهد التلفزيون



take a shower

يستحم



hungry

جوعان



teacher

مدرس

Practice Time

What's he doing?
she
it

What's = What is

He's
She's walking to school.
It's

He's = He is

She's = She is

It's = It is

What are you doing?
they

We're
They're walking to school.

We're = We are

They're = They are

1 - Answer as in the example :-

What is he doing ? ماذا يفعل الآن ؟ * He is walking to school .

What are you doing ? ماذا تفعل الآن ؟ * I ' m walking to school

ملحوظة هامة

إذا جاء في السؤال are you تحول في الإجابة إلى I am

1 - What is he doing ?

He is

2 - What are they doing ?

They are

3 - What is he doing ?

He is

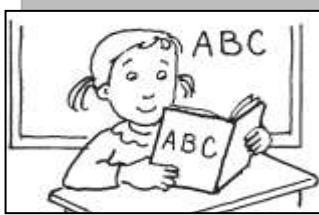


Homework

1 - Look and write:



1 }



3 }



5 }



2 }



4 }



6 }

[2] Listen and fill in the gaps:

(4M)

Nabila : What's doing ?

Eman : He's..... a shower.

3 - Choose the correct word :-

1- What she doing ?

a) *am* b) *is* c) *are*

2- They are..... breakfast.

a) *eating* b) *drinking* c) *studying*

3- What are you

a) *does* b) *do* c) *doing*

4- We are to school.

a) *walk* b) *walking* c) *walks*

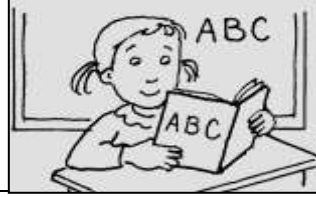
5- What's studying ?

a) *he* b) *they* c) *you*

4 – Look at the pictures and unscramble the words :-

tacwh

.....



udsyt islegnh

.....



ekta a wseohr

.....



hartcee

.....



ate eskbaafrt

.....



egt esesdrd

.....

5 – Read and match { A } with { B } :-

[A]		[B]	
1-	He is eating	a-	he doing ?
2-	She is watching	b-	breakfast .
3-	What is	c-	they doing ?
4-	What are	d-	old are you ?
1{ } 2{ } 3{ } 4{ }		e-	the TV .

6 – Punctuate the following sentences :-

1. no it's Thursday

.....

2. my birthday's on Wednesday

.....



Phonics Time



May

مايو

day

يوم

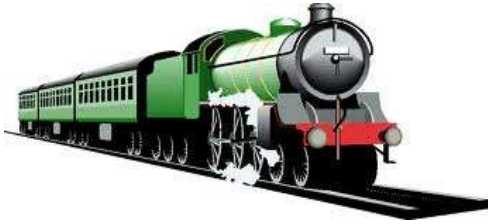


say

يقول

play

يلعب



train

قطار

paid

دفع فلوس



rain

مطر

brain

مخ



maid

خادمة

paint

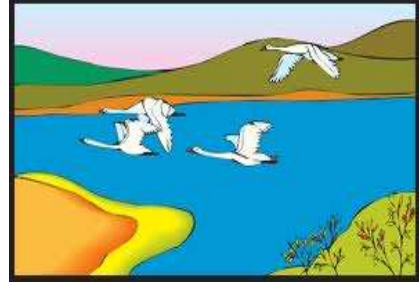
يدهن





cake

ككة



lake

بحيرة



make

يصنع



bake

يخبز



late

متأخر



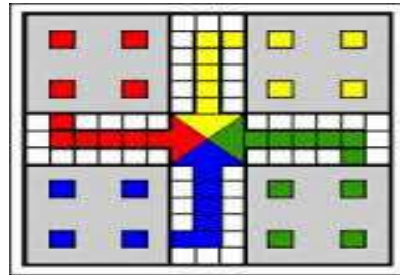
date

تاريخ



tape

شريط لاصق



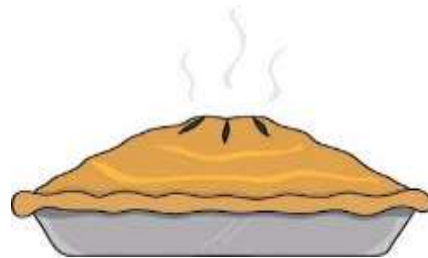
game

لعبة



grapes

عنب








pie

فطيرة

Test 4 on Unit 4

[1] Listen and number the pictures:

(6M)

				
[.....]	[.....]	[.....]	[.....]	[.....]

[2] Listen and fill in the gaps:

(4M)

Basmala : What is he ?

Rania : He is

3 – Read and match { A } with { B } :-

<u>[A]</u>		<u>[B]</u>	
1-	What's	a-	watching TV.
2-	They're playing	b-	speak to Ali, please ?
3-	May I	c-	Hold on.
4-	Khaled is	d-	football on Friday.
1 { }	2 { }	e-	she doing ?
3 { }	4 { }		

4 – Choose the correct word :-

1- I watching TV.

a) *am* b) *is* c) *are*

2- Asmaa is to school.

a) *playing* b) *walking* c) *watching*

3- What they doing ?

a) *am* b) *is* c) *are*

4- May I to Aml, please ?

a) *speak* b) *speaks* c) *speaking*

5- What are doing ?

a) *I* b) *he* c) *they*

5 – Look at the pictures and unscramble the words :-



aMy

- - - - -



rhygun

- - - - -



anri

- - - - -



lwak ot oshocl

- - - - -

6 – Look and write a sentence under each picture :-



.....



.....

7 – Punctuate the following sentences :-

1. no problem

.....

8 – Copy the following sentence :-

1. They're eating breakfast.

.....

2. I don't like rice.

.....

Mr. Eslam Ahmed
مستور / إسلام أحمد

01005139301 - 01003016144



Unit 5

At the Airport

في المطار

الوحدة ٥

Conversation Time

A - Listen and repeat:

Oh! You speak English very well.

Where are you from ?

I'm from France ?

Thank you very much.

1 - Where are you from ?

من أين أنت ؟

2 - I'm from France.

أنا من فرنسا

3- Oh! You speak English very well

أنتي تتحدثين الانجليزية بطلاقة

4- Thank you very much

شكرا جزيلا.

D - Review. Listen and repeat.

What are you doing?

I'm watching TV.

1 - What are you doing ?

ماذا تفعلين ؟

2 -I'm watching TV.

أشاهد التلفزيون.

E - Unscramble and write.

1 } are - from - Where - you ?

.....

2 } from - I'm - France.

.....

3 } What- doing - you - are ?

.....



airport

مطار



France

فرنسا



Egypt

مصر

ABC

English

انجليزي

well

well

جيداً



thank you

شكراً

where

where

أين

from

من



Homework

[1] Listen and fill in the gaps:

Naglaa : are you from ?

Eman : I'm Egypt .



2- Read and match { A } with { B } :-

[A]		[B]	
1-	Thank you	a-	you from ?
2-	I'm	b-	English very well.
3-	Where are	c-	very much.
4-	You speak	d-	breakfast.
1 { }	2 { }	e-	from France.
3 { }	4 { }		

3 - Choose the correct word :-

1 - Where You from ?

a) *is* b) *am* c) *are*

2- Thank you very

a) *many* b) *few* c) *much*

3- I'm Egypt.

a) *from* b) *of* c) *on*

4- You English very much.

a) *eat* b) *speak* c) *play*

5- I'm TV.

a) *playing* b) *eating* c) *watching*

3 - Look at the pictures and unscramble the words :-

ABC

nlgiHes

.....



ntkha ouy

.....



ncFrea

.....



rrpotia

.....



Word Time

A- Listen and repeat:

13

thirteen

13

fourteen

14

14

15

fifteen

15

sixteen

16

16

17

seventeen

17

eighteen

18

18

19

nineteen

19

twenty

20

20

25

twenty-five

25

thirty

30

30

40

forty

40

fifty

50

50

Practice Time

Listen and repeat.

What time

is it ?

It's

one o'clock.
two fifteen.



2 : 15

إخبار الوقت. Telling the time.

للسؤال عن الوقت نستخدم هذين التعبيرين.

What's the time? ➔ كم الوقت ؟ ➔ What time is it now?

وللإجابة على هذا السؤال نستخدم هذا التعبير It's + الساعة + o'clock

إذا كان الوقت مكون من رقمين نضع شرطة بين الرقمين مثال :-

10:25 . الساعة عشرة وخمسة وعشرون دقيقة It's ten twenty - five

7:35 . الساعة السابعة وخمسة وثلاثون دقيقة It's seven thirty - five

١٢:١٥

١:٣٥

It's twelve fifteen .

It's one thirty - five

١٠:٤٥

٨:٢٠

It's ten forty - five .

It's eight twenty .

٩:٥٠

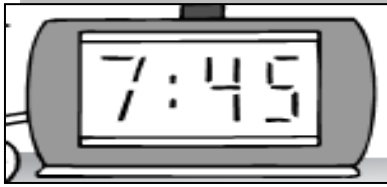
٦:٥٥

It's nine fifty .

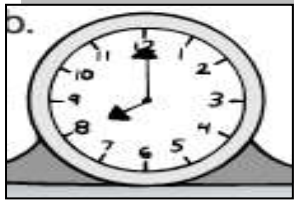
It's six fifty - five .

Homework

1 - Look and write:



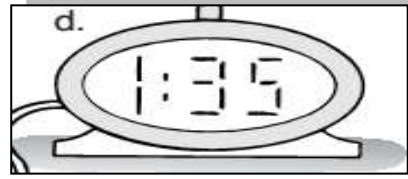
1 }



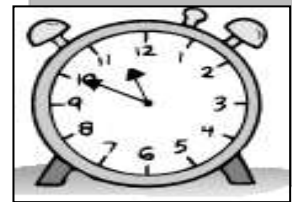
3 }



5 }



2 }



4 }



6 }

[2] Listen and fill in the gaps:

(4M)

Nabila : What is it ?

Eman : It's O'clock.

3 - Choose the correct word :-

1- What time it ?

a) *am* b) *is* c) *are*

2- is one o'clock.

a) *He* b) *She* c) *It*

3- time is it ?

a) *When* b) *What* c) *Where*

4- It Three fifty-five.

a) *am* b) *are* c) *is*

5- It's four

a) *o'clock* b) *time* c) *clock*

4 – Look at the pictures and unscramble the words :-

11

eevsetnen

.....

8

getih

.....

20

ntwt ye

.....

40

yofrt

.....

10

nte

.....

15

feitefn

.....

5 – Read and match { A } with { B } :-

[A]		[B]	
1-	What time	a-	five o'clock.
2-	It's	b-	forty-five.
3-	It's three	c-	is ten twenty.
4-	It	d-	old are you ?
1{ }	2{ }	e-	is it ?
3{ }	4{ }		

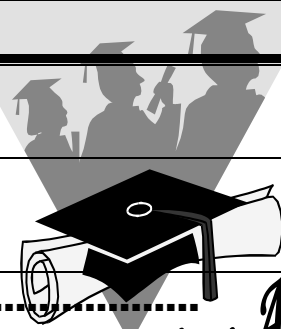
6 – Punctuate the following sentences :-

1. it's two o'clock

.....

2. what time is it

.....



Mr. Eslam Ahmed
01005139301

Phonics Time



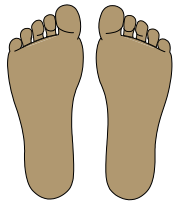
bee

نحلة



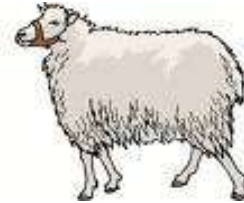
tree

شجرة



feet

اقدام



sheep

خروف

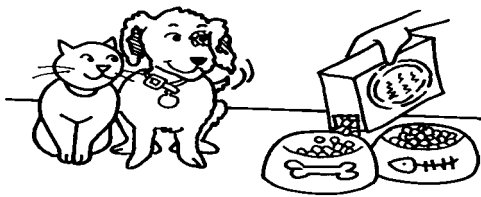
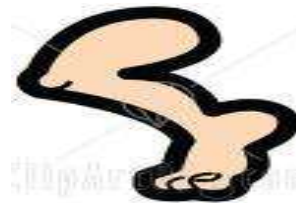


sleep

ينام

knee

ركبة

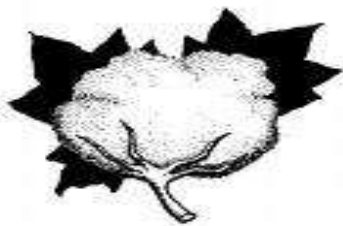


feed

يطعم

seed

بذرة



beet

بنجر

meet

يقابل





clean

ينظف

read



يقرأ



peas

بسة

beans



فول



sea

بحر

tea



شاي



meat

لحمة

seat



مقعد



beak

منقار

bait








طعم للسماك

Test 5 on Unit 5

[1] Listen and number the pictures:

(6M)

				
[.....]	[.....]	[.....]	[.....]	[.....]

[2] Listen and fill in the gaps:

(4M)

Basmala : What is it ?

Rania : It's o'clock.

3 – Read and match { A } with { B } :-

[A]		[B]	
1-	I'm from	a-	o'clock.
2-	Thank you	b-	France.
3-	It's six	c-	TV.
4-	Where are	d-	very much.
1 { }	2 { }	e-	you from ?
3 { }	4 { }		



4 – Choose the correct word :-

1- I watching TV.

a) *am* b) *is* c) *are*

2- Asmaa is to school.

a) *playing* b) *walking* c) *watching*

3- What they doing ?

a) *am* b) *is* c) *are*

4- May I to Aml, please ?

a) *speak* b) *speaks* c) *speaking*

5- What are doing ?

a) *I* b) *he* c) *they*

5 – Look at the pictures and unscramble the words :-

19

30



emte

ientnnee

ihrytt

sekap

- - - - -

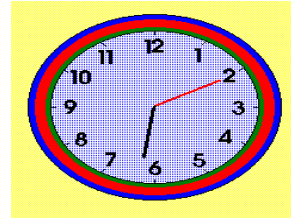
- - - - -

- - - - -

- - - - -

6 – Look and write a sentence under each picture :-

6 : 25



.....

.....

7 – Punctuate the following sentences :-

1. how old is Nour

.....

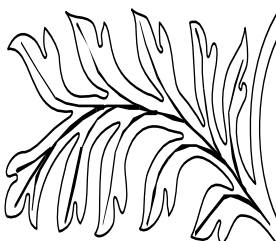
8 – Copy the following sentence :-

1. Do you like pizza ?

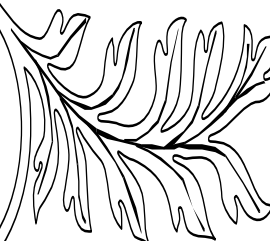
.....

2. I'm from Assiut.

.....



مستر / إسلام أحمد
طريقك للإمتياز
والتفوق



Unit 6

At the Flower Shop

في محل الزهور

الوحدة ٦

Conversation Time

A - Listen and repeat:

Where do you live ?



I live in Giza.



Oh, really ? Me, too.



I like it . It's a nice place.

1 - Where do you live ?

أين تعيش ؟

2 - I live in Giza.

أنا أعيش في الجيزة

3- Oh, really ? Me, too.

حقا وأنا أيضا.

4- I like it . It's a nice place.

أنا أحبها . إنها مكان لطيف.

D - Review. Listen and repeat.

This is for you.

Thank you.



1 - This is for you.

هذه لك.

2 -Thank you.

شكرا لك.

E - Unscramble and write.

1 } do - live - Where - you ?

.....

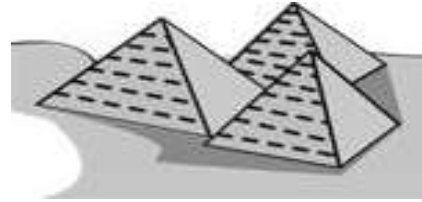
2 } live - I - Giza - in.

.....

3 } is - you - This - for ?

.....

live



live

يعيش

Giza

الجيزة



me, too

وأنا أيضا

nice

لطيف

nice



place

مكان

really

حقا

really



like

يحب

flower

زهرة / وردة



Homework

[1] Listen and fill in the gaps:

Hadeer : Where do you ?

Habiba : I live Assiut .

2- Read and match { A } with { B }:-

<u>[A]</u>		<u>[B]</u>	
1-	This is	a-	you very much.
2-	Where do	b-	in Giza.
3-	I live	c-	for you.
4-	Thank	d-	are you ?
1 { }	2 { }	e-	you live ?
3 { }	4 { }		

3 - Choose the correct word :-

1- Where You live ?

a) *do* b) *is* c) *are*

2- Me,

a) *to* b) *too* c) *two*

3- I live Giza.

a) *from* b) *on* c) *in*

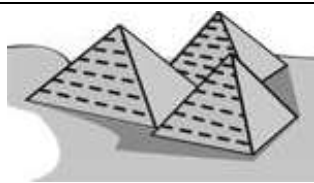
4- I it.

a) *eating* b) *like* c) *plays*

5- It's a nice

a) *place* b) *please* c) *palace*

3 - Look at the pictures and unscramble the words :-



iGaz

.....



lecpa

.....



iekl

.....

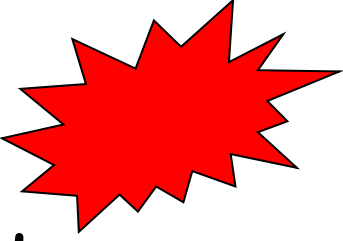


aet

.....

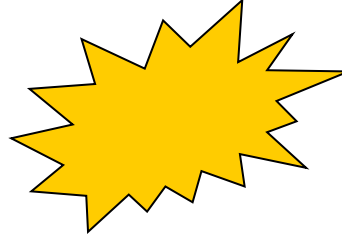
Word Time

A- Listen and repeat:



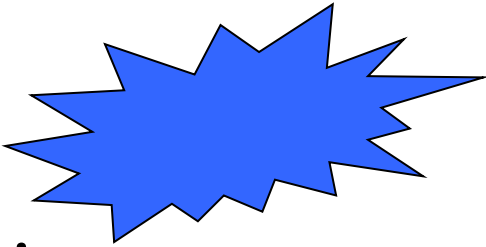
red

أحمر



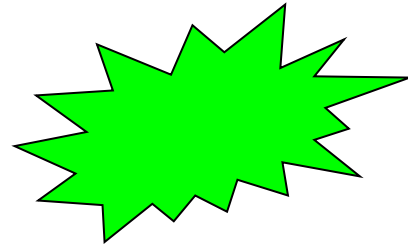
yellow

أصفر



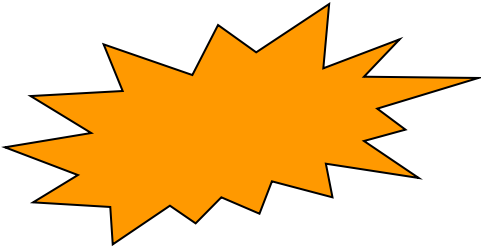
blue

أزرق



green

أخضر

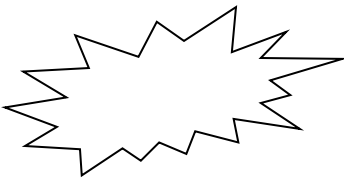
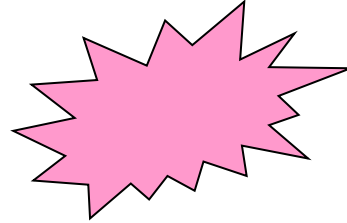


orange

برتقالي

pink

وردي

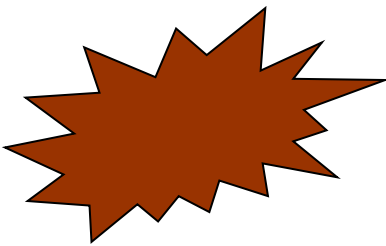
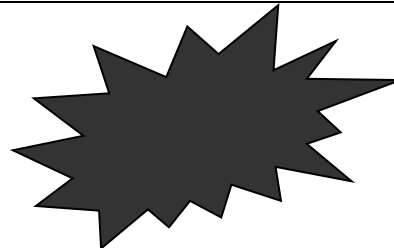


white

أبيض

black

أسود



brown

بني

colour

لون



عد فلوسك عد ***** أحمر يعني Red

عد يا أبو الملايين ***** أخضر يعني Green

عد وروح عالبنك ***** وردي يعني Pink

عد وشيل بالونش ***** برتقالي يعني Orange

ده ماله ولا خياله ***** أصفر يعني Yellow

وأنتو ياللي هناك ***** أسود يعني Black

وأنتو يا يا ناس يا هووه ***** أزرق يعني Blue

بص يمينك رايت ***** أبيض يعني White

بص للأسفل داون ***** بني يعني Brown

Practice Time

This is red.
That's a red flower.

مفرد بعيد

These are yellow.
Those are yellow flowers.

مفرد قريب

أسماء الإشارة
للمفرد

What is that? ما ذلك مفرد

What is this? ما هذا مفرد

that is + a/an اسم مفرد

this is + a/an اسم مفرد

جمع بعيد

أسماء الإشارة
للمجمع

جمع قريب

What are those? ما ذلك

What are these? ما هذا

Those are + اسم الشئ

These are + اسم الشئ



This is red

1 - This is a red flower .

هذه وردة حمراء.



Those are green.

2 - Those are green trees.

هؤلاء أشجار خضراء.



These are blue.

3 - These are blue butterflies. هؤلاء فراشات زرقاء



That is a vase.

4 - That's a orange vase. تلك فارة برتقالية

Homework

1 - Look and write:



1 }



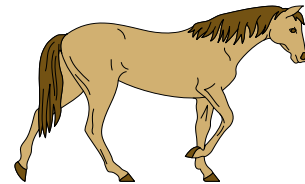
3 }



5 }



2 }



4 }



6 }

[2] Listen and fill in the gaps: (4M)

Sondos : Are those flowers ?

Radwa : Yes, are.

3 – Choose the correct word :-

1- is green tree.

a) *Those*b) *These*c) *This*

2- are red flowers.

a) *Those*b) *This*c) *That*

3- This a yellow flower.

a) *are*b) *is*c) *am*

4- These pink flowers.

a) *am*b) *is*c) *are*

5- That is orange flower.

a) *a*b) *an*c) *the***4 – Look at the pictures and unscramble the words :-**

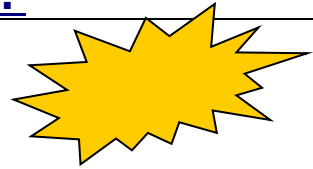
rlfoew

.....



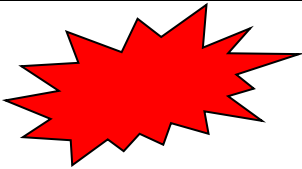
caklb

.....



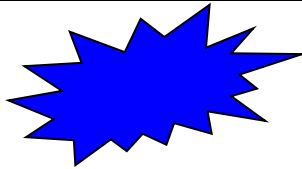
elwloy

.....



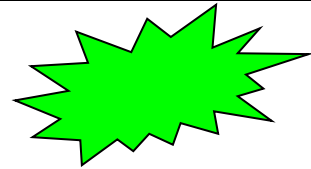
edr

.....



lube

.....



rnegar

.....

5 – Read and match { A } with { B } :-

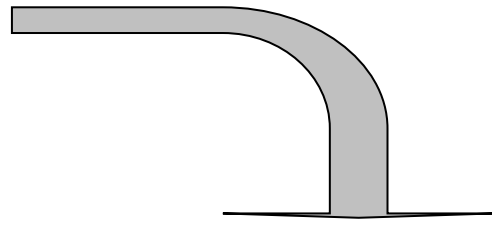
[A]		[B]	
1-	This is	a-	orange flowers.
2-	These are	b-	white flower.
3-	That's a	c-	hurry!.
4-	Those	d-	a black dog.
1{ }	2{ }	e-	are green trees.
3{ }	4{ }		

Phonics Time



kite

طيارة ورق



pipe

ماسورة



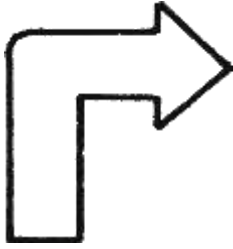
ride

يركب

nine



تسعة



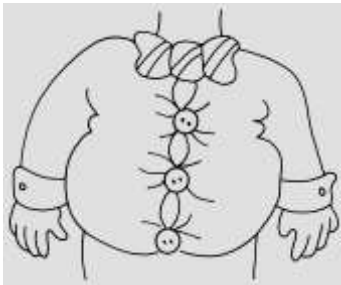
right

light



light

ركبة



tight

مَشْدُود ، مُحْكَم

night



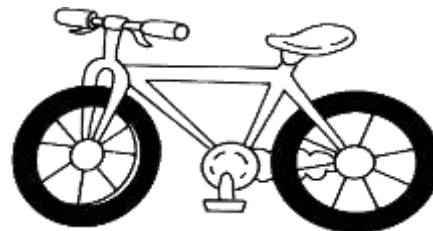
لَيْلٍ



like

يَحِبُّ

bike



دراجة

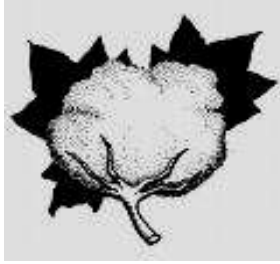


hide

يختبئ fine



بخير



beet

بنجر meat



لحمة



tape

شريط لاصق jeep



سيارة جيب

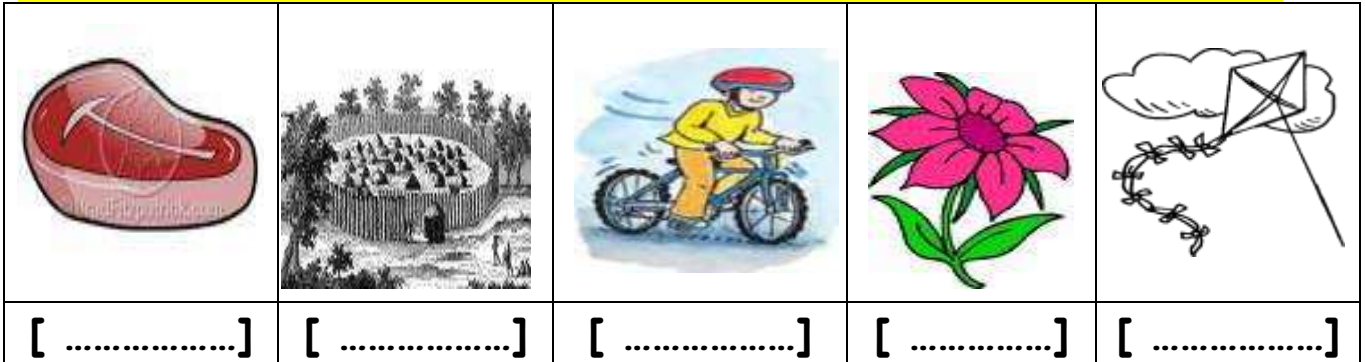
www.khawagah.blogspot.com



مدونة **خواجہ**
ترحب بكم
وتتمنى لكم أحلى الأوقات
كل عام وأنتم بخير

Test 6 on Unit 6

[1] Listen and number the pictures: (5M)



[2] Listen and fill in the gaps: (4M)

Zeinab : What are ?

Shahd : These are..... flowers.

3 – Read and match { A } with { B } :-

[A]		[B]	
1-	Where do	a-	for you.
2-	This is	b-	you live ?
3-	What time	c-	black cats.
4-	Those are	d-	a nice place.
1 { }	2 { }	e-	is it ?
3 { }	4 { }		

4 – Choose the correct word :-

1- Where..... you live ?

a) *am* b) *do* c) *is*

2- Time is it ?

a) *What* b) *Where* c) *How*

3- She is

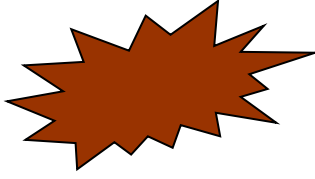
a) *sleep* b) *sleeps* c) *sleeping*

4- These blue butterflies.

a) *am* b) *is* c) *are*

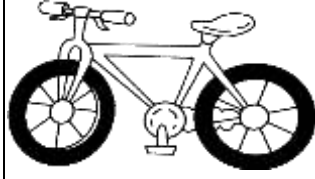
5- That a red flower.

a) *am* b) *is* c) *are*

5 – Look at the pictures and unscramble the words :-

rowbn

- - - - -



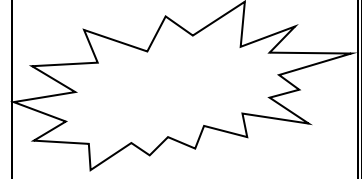
ibek

- - - - -



iaGz

- - - - -



tiwhe

- - - - -

6 – Look and write a sentence under each picture :-

.....



.....

7 – Punctuate the following sentences :-

1. my name's Noura

.....

8 – Copy the following sentence :-

1. I love Mr. Eslam.

.....

2. Those are my pens.

.....

with my best wishes,

Mr. Eslam Ahmed

0100516144

01005139301

مستتر / إسلام أحمد
مدير حضارة دار المصطفى

01005139301

سلسلة الفارس

فى اللغة الانجليزية

طريقك ..
نحو التميز



مستّر إسلام أحمد

مدرس اللغة الأنجليزية

01005139301 - 01003016144